



## Gender, ETHnicity,- INtegration, through international school projects

### **This is the first newsletter of the Get-in network.**

We are very proud to present it to you and hope you will find some useful information. Get-in is a Comenius 3 network which aims to improve participation rates of ethnic minority students, especially young women, in international European school projects. Our network will bring schools, teachers and students together.

Why this network ? In our society it seems that schools with a high percentage of students with a different ethnic background seldom take part in international educational projects. These projects are seen as an important contribution to the development of European citizenship and high- quality education. This situation cannot be changed without European co-operation. So, we invite you to Get-in.

*Jan van den Nieuwenhuizen, coordinator*

### **AGENDA:**

- ✦ Kick-off meeting , November 2004, 's-Hertogenbosch , the Netherlands
- ✦ General meeting, June 2005, Leicester, United Kingdom
- ✦ General meeting, 2006, Hannover, Germany
- ✦ Dissemination seminar, 2007, location to be decided

### **General Meeting Leicester June 2005**

#### **Some conclusions arising from the Leicester steering group meeting in March 2005:**

- ✦ The national coordinators are invited to select five schools per country to attend the conference in June.
- ✦ The June conference will consist of a coordinators' meeting and a COMENIUS I contact seminar.
- ✦ Participating schools are requested to bring brochures, photographs, and any other relevant materials for a poster presentation at the SCHOOL MARKET.
- ✦ Contact seminar schools should complete the Get-in partner search form and the Get-in registration form.
- ✦ The countries represented in Leicester will be
  - England
  - France
  - Germany
  - Hungary
  - The Netherlands
  - Portugal
  - Sweden
  - Turkey

*Ingrid Keller-Russell*

### **Internet-Communication**

In international projects it is very important and comfortable today to use internet-media. In Get-in we have different kinds of interactive information and communication:

- ✦ Website for students, teachers and the public
- ✦ Internet-workspace for teachers and students
- ✦ Newsletter for all participants and the public
- ✦ Multilingual e-newspaper for schools and students

There will be an introduction to the technique and handling of ITC modules in Leicester.

*Dieter Schoof-Wetzig*



*Den Bosch/the Netherlands*

### **Intercultural Training**

In the Get-in project intercultural training could be an interesting method of dealing with cultural variety of pupils/students within the classrooms and also within the European meetings. In Lower Saxony we focus our intercultural training on

- ✦ making pupils aware of the cultural diversity in the classrooms
- ✦ fighting against prejudice
- ✦ creating an environment that respects cultural differences, fairness and equity

It is very important to examine the school and classroom policies and conditions with regard to prejudice and discrimination. (In Leicester Clive Billingham has a quality-evaluation-system for this purpose.) We plan to train all teachers in the German network of Get-in to work with the programme

**"A World of Difference"** within the next two years. Perhaps there is a possibility of having a training workshop for all participants in the Get-in conference in Hannover next year.

*Dieter Schoof-Wetzig*

### **Project Partners**

• Euroschool, Alkmaar, the Netherlands • Hervion College, 's-Hertogenbosch, the Netherlands • Hjulsta Skolor, Stockholm, Sweden • Integrierte Gesamtschule Hannover-Linden, Germany • Local Education Authority, Leicester, United Kingdom • Menedek, association for immigrants, Budapest, Hungary • Pedagogical Institute NiLS, Hildesheim, Germany • Polytechnic institute, Leiria, Portugal • Raayland College, Venray, the Netherlands • Rectorat de l'Academie, Lille, France • Rushey Mead secondary school, Leicester, United Kingdom • Terakki Lisesi, Istanbul, Turkey •

# Gender, Ethnicity, - Integration, through international school projects

## Get-in network / summary

**Target groups :** Staff of the lead schools and associated schools / Students mainly in the age range 12-16, both genders, explicitly involving ethnic minority girls / parents of the participating students / multicultural advisors and experts from local ethnic communities/experts in the national support organisations and policy makers.

**Main activities:** Provide information / partner-finding/ training for schools / document good-practises of net-work schools / empower young people to deal with equality and integration through international, virtual, projects.

**Main outcomes :** a rise in the number of multicultural schools involved in international projects, such as Comenius / an increase of the number of ethnic minority girls participating in international projects / a training for teaching staff / a manual for schools with concrete tools for teachers and students to set up international projects with multicultural classes / a website for internal and external communication / electronic newsletters, twice a year for all interested

## School projects

### Circus School

The IGS Hannover-Linden is a fully integrated comprehensive school providing for all levels of degrees in the secondary school system. One particular feature is the CIRCUS COLIBRI, which is part of the network of circus activities in Lower Saxonian schools.



CIRCUS COLIBRI, Hannover

During the school's first exchange contact with Raayland College in the Netherlands, a circus project concerned with developing communicative and self-expressive skills was in the centre of the programme. A follow-up exchange of pupils, with special emphasis on girls from ethnic minorities, will take place in June and September. This scheme can be joined by GET-in partner schools in the future.

Ingrid Keller-Russell



IGS Hannover-Linden

## Lifestyles

This year we started our Comenius I project named "Lifestyles". The startingpoint was in Istanbul 04 at a partnerfinding seminar. There we succeeded in a description with 6 countries and 8 schools.

With the working title for the first year of the "Lifestyles"project 'Here I am', partner schools have started a variety of activities with students in the range of 13 to 19 years. The May meeting(17th-21th) in Norway will be a combined activity by all student representatives working together



Hervion College, Den Bosch

to make an exhibition and performance of the work from their schools. Students will open the exhibition and performance to the community of the Norwegian partner school. This will be recorded and taken back to each partner school.

Henk Schenkelaars

## FOR STUDENTS:

- <http://www.ipl.org/div/kidspace/cquest/europe/europe.html>. Culture Quest: learn about the cultures of France, Russia, Spain, Greece, and the United Kingdom (also other continents).
- <http://www.zap.eun.org>. Fun, educational place for kids and teenagers. Games and activities concerning History, World, Science, Creativity and Language. Available in 9 languages.
- <http://europa.eu.int/youth/>. European Youth portal: contains everything you need to know about the EU, its activities for young Europeans and a discussion forum.

## FOR TEACHERS:

- <http://www.europa-pages.com/epals/schools.html>. Aimed at helping teachers find schools abroad with whom their students can practise their language skills, or exchange cultural information and ideas.
- [www.elearningeuropa.info](http://www.elearningeuropa.info) Key issues on new learning processes and educational use of technology.
- <http://www.barfie.net> BARFIE Books And Reading For Intercultural Education
- [www.i-probenet.net](http://www.i-probenet.net) I-PROBE NET International Project Based Education Network on Evaluation.
- [www.tolerantschools.org](http://www.tolerantschools.org) TOLERANTSchools- an european network
- [www.migrationhistory.com/comenius](http://www.migrationhistory.com/comenius) MIR Migration and Intercultural Relations Challenge for European Today.
- <http://acodden.org> ACODDEN A classroom of Difference Diversity Education Network

## impressum

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## information

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