



Gender, ETHnicity, - INtegration, through international school projects

TWO in ONE

Welcome to the Fourth and Fifth newsletters of the Get-in! network

The network was established in November 2004 and is now in its last year. In this edition we have information about the seminars held in Hannover, September 2006 and in Istanbul, November 2006. We will give also an overview of new, interesting Comenius2 projects which started after the Coordinators meeting in Brussels, last February. Finally we we to focus on our next big network seminar in Leiria, Portugal, September 20th till September 22nd. Teachers, school managers and experts will have the opportunity to exchange ideas, attend workshops and discuss possibilities for further cooperation. The Get-in! website, www.get-in.info, provides more information about this event and we would like to invite you to participate. Our website offers possibilities for schools to cooperate and to communicate. There are separate sections for students and teachers to chat, to exchange ideas and materials. Working together in European school projects is very important for the development of European citizenship and to high quality education. We invite you to Get-in!.

Jan van den Nieuwenhuizen

AGENDA:

- Coordination group, February 2007, Brussels
- 2nd Evaluation in GET-IN schools, May 2007
- Revision of the handbook, May – September 2007
- Start for the 2nd group of Comenius1 – Get-in Projects, 1st September 2007
- Leiria Conference, Portugal, September 2007

LEIRIA CONFERENCE (Portugal) **“Get-in! to International Education”** **September 20th – September 22nd | 2007**

In Leiria, 150 km north of Lisboa we will meet with more than 70 education experts and practitioners to work 3 days together.

Aims of the Conference

- To increase participation rates of minority ethnic students in European projects.
- To raise the profile of issues relating to cultural diversity and equality in such projects.
- To support Inter-European cooperation, which includes having or finding partner schools with a comparable student population.
- To share good practice on the issues of international projects, the European Language Portfolio, mother tongue language skills, European-global citizenship and inter-cultural education.
- To develop the use of ICT-based methods for interaction between students, teachers, managers and specialists.

Workshops in Leiria

We invite you for the following workshops:

- Language Portfolio and language awareness for integration of migrant students
- Inter-cultural training with “A World of Difference”
- ICT-training for the cooperative use of the Get-in website
- eTwinning – collaboration between schools via ICT
- PPACT – a methodology for Pupil and Arts- centred teaching
- Internal evaluation of the Get-in pilot schools
- Mentor migration - training of students as mentors for migrant children in Europe



The historical centre of Leiria (Praça Rodrigues Lobo), with the castle on the hill

Expected Outcomes

- Getting into contact with potential partners for Comenius (1 and 2)
- projects and planning of these projects
- Exploring educational issues concerning cultural diversity and equality
- Looking at language teaching and the European Language Portfolio
- Learning how to make ICT links
- Meeting experts and specialists (e.g. NGOs)

Conference Venue

- Escola Superior de Educação – Instituto Politécnico de Leiria
- (School of Education – Polytechnic Institute of Leiria)
- Adress: Rua Dr. João Soares, 2411-901 Leiria – Portugal

Confirm practical registration arrangements with your national Get-in Coordinator. This will include the possibility of full funding of your transport, accommodation and conference fees.

(Alexandre Soares)

Project Partners

• Euroschool, Alkmaar, the Netherlands • Hervion College, 's-Hertogenbosch, the Netherlands • Hjulsta Skolor, Stockholm, Sweden • Integrierte Gesamtschule Hannover-Linden, Germany • Local Education Authority, Leicester, United Kingdom • Menedek, association for immigrants, Budapest, Hungary • Pedagogical Institute NiLS, Hildesheim, Germany • Polytechnic institute, Leiria, Portugal • Raayland College, Venray, the Netherlands • Rectorat de l'Academie, Lille, France • Rushey Mead secondary school, Leicester, United Kingdom • Terakki Lisesi, Istanbul, Turkey •

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First Get-in! Evaluation Research

The Get-in! project had its first internal evaluation research in Spring 2006. Seven project partners – France, Germany, United Kingdom, Holland, Hungary, Portugal, and Sweden - participated in the research process. The aim of the research was: to have a general picture of the perceptions of ethnic minority pupils, especially concerning their participation in international school projects, at both school and pupil level.

The methodology was based on these two aspects, so experts interviews were conducted with headmasters and focus group discussions were held with ethnic minority pupils. The research took place at pilot schools, which were chosen by national coordinators in all participating countries. The national coordinators acted as voluntary researchers, and collected data based on the guidelines.

In line with our plans the same research is going to be repeated in Spring/Summer 2007 at the same pilot schools. Comparing the two research findings we are expecting to get a measurable insight into Get-in! project's effects. As Get-in! aims to increase the participation of ethnic minority pupils – especially girls – in international school projects, we intend to see how this change takes place, while comparing first and second wave evaluation data with each other.

At the time when original data was collected there were high expectations about imminent Get-in! Comeius 1 projects. Currently there are already four approved Comenius1 projects which actively involves many pupils, so we look forward to this round of evaluation with great interest.

You can download the whole study from: www.get-in.info

(Judit Zatyko)

School project 1: Get-INdentity - Who am I and where do I live?

GET INdentity aims at pupils from minority ethnic groups and girls. It intends to explore identities and build self-confidence through intercultural learning, making them realize that their identity is part of different cultures (within the family, their region, their country, Europe). This will be done by means of the products that pupils from the Netherlands, Sweden, Great Britain, Portugal and Germany create on the topic "Who am I – Where do I live", where pupils will present themselves to each other by showing each other their living-environment and comparing and discussing each others' environments.

The pupils may concentrate on the following parts: room + family + school + district. In small groups the students work independently with the help of the teachers on, e.g. drawings, posters, photos (using ICT for image processing), films (using ICT for image and sound processing and putting them on the net), newspaper articles.

Look at our website and forum with students presentation:

<http://www.veurstip.nl/getin/>

The products will be shown on a local level in the school and the district (Youth Club, library, Town Hall) and on international level on the website shared by all the partners. On an international level the products will be compared and discussed by the pupils in an internet-forum and at the project meeting. The project arose out of the Comenius 3 Project Get-in!.

School project 2: DoMe : Dynamics of Multicultural Europe - Exploring Prejudice through History, Culture and Identity

A world growing increasingly closer is creating opportunities and challenges for people of different social backgrounds and origins. Facing these challenges is one of the major tasks for schools. Actively promoting the integration of immigrants is the main objective of this project. It is crucial for us to offer help for young people who are willing and able to be included. Another of the aims of our project is to increase the acceptance of being different. Students and teachers of ten schools from eight different countries (Poland, Bosnia, England, Netherlands, Sweden, Portugal, Turkey, Germany) are getting in contact, using modern communication technologies to exchange experiences, information and to develop an understanding of each other.

Expanding individual students' horizons is the basis for developing an understanding of their active role as a European citizen. Supporting this process can also be a worthwhile experience for participating teachers, and their continued professional development.

School project 3 : Breaking Barriers

The school project "Breaking Barriers" will be carried out over the next three years. Participating countries are: Holland, England, Hungary, Germany and Sweden. The aims of the project are to coordinate an exchange of experiences and lifestyles and establish fruitful contacts between young people in multicultural schools in Europe, through increasing knowledge, skills and the use of ICT as a way of communication. The project will break barriers between young people in multicultural schools in Europe concerning cultural and religious differences, using a sports and health perspective.

The project will prevent racism and fear of the unknown amongst young people in Europe.
<http://www.breakingbarriers.eu>

Hannover conference: New Com1-Projects

Europa'rt - Children of Europe Gender-Ethnicity- Integration

Aims: To encourage students to define their own identity through art, to discover and accept similarities and differences of other European cultures, to empower students through cultural differences

Get-in to European hiSTORIES

Aims: To raise the individual's awareness or his/her part in European history in the making of the Union

Girls Get-in

Aims: Improve ethnic minority girls participation in international school projects, raise the Girls'life expectations and increase the awareness of European citizenship & self confidence

Gettin(g) Cycling - To know Europe and Europeans by Cycling

Aims: Searching the member countries geography-culture and traditions and improve their English



Students of the Breaking Barriers school in Lueneburg/Germany

Istanbul conference....

"European Practices on School Administration Conference" in Istanbul

Get-in! Network in cooperation with Terakki Foundation Schools and Noordbrabant Province of Netherlands, organised the "European Practices on School Administration [ESHA] Conference" in Istanbul Turkey on the 18th of November 2006. The total attendance of around 250 came from public and private schools, universities, NGOs, local authorities and media in Istanbul in addition to school leaders and teachers from Hervion College, Udens College and Mencia de Mendoza Lyceum and specialists from CINOP, Fontys and Helicon from Netherlands. The main objectives of the conference were

- To learn about European practices on school administration,
- To gain information about ESHA, its international activities and the possibilities of cooperation,
- To discuss possibilities of cooperation with Turkey on the issue of school administration,
- To discuss possibilities for new student and teacher projects

While teachers had workshops for new international projects with Turkish partners and for the use of the Get-in! Network website for communication and project management (www.get-in.info), leaders from school managers had workshops with Turkish school leaders and authorities. The topics of the workshops were: "Change management" by Hub Quadflieg; "The professional development of a teacher/ school leader competences" by Willemijn Zeguers; "Moral leadership, ethics and values" by Frans Schmitz; "Turkish school leaders' expectations and possibilities of cooperation" by Aad Hendricks and "The European Language Portfolio" by Toon van der Ven from CINOP.

The results of the workshops were shared at the end of the day in a final session with all the groups and 11 new international student projects were announced by the teachers. The names of the projects are Cultural Awareness, Yeast Growth in Different Types of Water, Sound Pollution, Landscape and Men, Rainbow, European Citizenship, Arts / Grafitti, International Newspaper, Science / Toys – Let's Learn From Children, Science / Weather and What to Wear, Student Exchange. In addition, an initiative for school leadership has emerged by the decision of school leaders in Istanbul and possibilities with ESHA and school leaders have been discussed.

Another result of the conference was a meeting of Get-in! Network with the Minister of Education from the Netherlands, Mrs. Maria van der Hoeven, during her visit to Istanbul in December 2006. The progress of cooperation and the possibilities for the future between the Netherlands and Turkey were discussed at the meeting and the Get-in! Network was presented as a good practice where there were other representatives from universities and NGO's.

(Ayşe Akarsu)

Hannover conference:

NEW COMENIUS 2 CITIZENSHIP PROJECT

One of the many good things that came out of the Get-in! Hannover conference was a proposal from the specialist group to set up a project to develop a common European Citizenship Teaching Framework with guidelines for implementation.

THE PLAN

The framework would cover ethnicity, environment, democracy, equality, globalisation, diversity, participation, youth empowerment and gender issues. Citizenship teacher competences would be identified. Materials would be piloted and action-researched to produce illustrative case studies. In addition, the universities would develop a scheme for competence-based teacher accreditation.

OUTCOMES

The final products would include:

- a training manual to support schools in the use of the framework
- a set of teaching materials
- a website with materials, including case studies

OPPORTUNITY

The project is still being developed under the co-ordination of Maurice Coles, School Development Support Agency (SDSA) UK. If you are involved in teacher education (initial or inservice training) and are interested, get in touch with Maurice on maurice.coles@sdsa.net.



European Practices on School Administration Conference in Istanbul

Get-a membership-in www.get-in.info!

Being a part of a community is not a contemporary need but one of the basic needs of human beings. Today we all are looking for a secure and sophisticated place to share our knowledge, experience and thoughts on how to create a better environment for students and teachers. You have the possibility now. You can join us to share your experience and discuss

important educational issues: ethnic minority students, the needs of teachers and students, managing projects, finding partners etc.

www.get-in.info, has been designed as a communication platform between students and teachers to create new projects all around Europe. It gives you possibilities to share knowledge, experience between teachers and teachers or students and students or teachers and students, via downloads, forum, chat, poll, mailing options, profile options and project pages. You can also get news and event information easily. If you have an event to announce, www.get-in.info has the appropriate space, it is well designed and structured. www.get-in.info is user friendly, it is easy to use for you and your students too. It has educational materials related with minorities, integration, international projects and other helpful guidance. You can also find teaching materials, our network presentations, reports and links. You can use the forum and chat sessions to share ideas with your colleagues and students, or just colleagues if you need to. You can create a page for your project and share your documents with your partners from all around Europe. But first be one of us, as a member of www.get-in.info! (Cem Cinlar)

Interesting, new Comenius 2 projects

On February 26th and 27th, the annual Comenius coordinators meeting was held at the Charlemagne building in the heart of Europe, Brussels. The Education, Audio-visual & Culture Executive Agency gave us information about the new Life Long Learning programme. The presentations held during the Comenius coordinators' meeting can be downloaded from the following web page:

http://eacea.ec.europa.eu/static/en/comenius/meeting2007/download_en.htm

New Comenius 2 projects within the Theme -Intercultural Education / Gender are:

- EUROPSCHOOL NETWORK (www.laligue.org) European Portfolio for Teachers – Interpersonal, Intercultural, Social & Civic competences for EURO teachers
- GAME – Gender Awareness in media education (no web yet)
- MILES – Migrants Lernen in Europäischen Schulen (www.uni-oldenburg.de)
- EuroCoMi – Europe Continent of Migrants (<http://ssis.adm.unipi.it>)
- MentorMigration* – training of students as mentors for migrant children in Europe (www.lut.mah.se)
- ICTime – ICT as a Tool of intercultural and Media Education (www.cfruigracio.com)
- GIMMS – Gender, Innovation and Mentoring in Mathematics and Science (no web yet)
- Small heroes in Trouble – Boys searching for their Identities (<http://www.grimus.or.at/helden>)
- mPPACT* – developing a methodology for Pupil and Performing Arts- Centred Teaching (www.winchester.ac.uk)

* those two Comenius 2 projects will be present at the Leiria conference.

For more information about Comenius 2 projects and Comenius 3 networks:

<http://eacea.ec.europa.eu>

Get-in! showcase preview

During the next period we are preparing new themes for Comenius I project work, based on of the LIFESTYLES project. The ideas came together at the end of the project:

In a nutshell children from different countries collect all types of cultural artefacts and stories about the life-styles of people their age. They put them in a suitcase, meet another school and show them to each other, then work together, learning about different cultures, developing communication skills, building self-confidence, using art skills etc.

The idea is that each school works on a multi-cultural market or a fashion show or a song/dance/rap/ story presentation (maybe on the European Day of Languages).

The results are presented as a contest in front of an audience of young people, parents, other family, friends etc. in a theatre/performing arts venue.

The "winners" become the representatives for the annual Get-in! showcase event arranged in a different country each year.

If you are interested in getting involved in such project ask for more information from the initiator of this project by mail. More about this will be prepared in the next Get-in conference in Leiria Pt. (Henk Schenkelaars)

h.schenkelaars@hervion.nl



Retrospective on the Conference in Hannover/Germany

It was great to have had more than 70 participants from eight European countries in the capital of the Federal State of Lower Saxony. Our conference was located in the stimulating surroundings of a 19th century educational institution, designed in the style of a country village and located in the main green-forested still existing within the city of Hannover. Hardly surprising then that our conference was so successful in the results of the workshops and the planning of new Comenius 1 projects and showed great creativity in designing new Comenius 2 projects.



One of the highlights of the additional cultural programme was our visit to the German host school in the Get-In network, the Integrierte Gesamtschule Hannover-Linden, whose pupils (the social background of the school is based on more than 40 nations world-wide) were delighted to be able to take the international visitors around the school on an English-speaking guided tour, and whose School Circus Activities were presented in a professional artistic performance under the roof of a real circus tent in the school grounds. This activity is a model of what Get-In projects are aiming at: the developing of self-competence for pupils of culturally diverse backgrounds in a globalised society. This was the core-theme of our Hannover-conference! (Ingrid Keller-Russell)

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information

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For more information see the project website:

www.get-in.info