

CV OF TRAINERS



Clive Billingham,
Advisory teacher for Multicultural & Anti-Racist Education.
Leicester City Council,
School support organization,
Part of local government education department, UK.
Clive.Billingham@leicester.gov.uk

This organization works with Leicester schools to support their work on language development, achievement, cultural diversity and anti-racism through consultation, provision of information, school level support, classroom level support, inservice training, dissemination of good practice, teacher groups, projects and resource production.

Experience in cooperation: Works closely with schools and community groups and others, such as Leicester Race Equality Council, Leicestershire Police, Leicester City Football Club, Trade Unions, Commission for Racial Equality, Department for Education & Skills, South African High Commission.



Toon (Tony) van der Ven
Language consultant at Cinop
Tilburg Area, Netherlands

Experience

language consultant, Cinop

(Public Company; 51-200 employees; Education Management industry)
June 2006 — Present (1 year 11 months)

- As a consultant for the team Languages and Citizenship I advise educational organisations on language policy, especially concerning competence-based learning.
- In workshops in the Netherlands and abroad I train language teachers in the use of the European language levels (Common European Framework - CEFR - and European Language Portfolio - ELP).
- Als adviseur voor het team Talen en Burgerschap adviseer ik onderwijsorganisaties met betrekking tot taalbeleid, vooral in verband met competentiegericht onderwijs (cgo).
- In workshops in binnen- en buitenland school ik taaldocenten in het gebruik van de Europese taalniveaus in het Europees Referentiekader, eventueel in combinatie met de Europese Taalportfolio.

Chair, GroenLinks Den Bosch

(Non-Profit; Political Organization industry)
March 2005 — Present (3 years 2 months)

chairman for GroenLinks Den Bosch, Netherlands
www.groenlinksdenbosch.nl

Secretary, Nationaal Congres Engels

(Non-Profit; 1-10 employees; Education Management industry)
2004 — Present (4 years)
secretary for Nationaal Congres Engels, NCE, Netherlands

www.nationaalcongresengels.nl

Participant, NaB MVT

(Government Agency; 1-10 employees; Education Management industry)

August 2003 — Present (4 years 9 months)

An interesting network of pioneers in the combined practical field of languages and IT.

Teacher & coordinator, Koning Willem I College

(Educational Institution; 1001-5000 employees; Education Management industry)

August 1999 — June 2006 (6 years 11 months)

- Worked as a language teacher in innovative education
- Helped implement modern language learning methods in competence-based education
- Coordinated and helped develop the Language Academy's Open Language-Learning Centre
- Participated in and initiated international CBET projects, e.g. Learning English for Technical Purposes: LENTEC

Teacher & coordinator, IVO-MAVO / Hervion College

(Educational Institution; 51-200 employees; Education Management industry)

1979 — 1999 (20 years)

Education

Fontys Hogescholen

Teacher, English, Dutch, 1972 — 1978

Radboud Universiteit Nijmegen

Activities and Societies: English literature

Summary

Language policy in educational organisations (Dutch: taalbeleid)

Implementation of European Language Framework

Common European Framework of Reference for Languages - CEFR (= Europees

Referentiekader: ERK)

European Language Portfolio - ELP (= Europees Taalportfolio)

IT applications and language learning

Management consultation

Teachers' workshops

Specialties:

Language policy in practice

Interests: web 2.0, language acquisition, ceفر, erk, language policy, cgo, cbet, jogging, travelling, reading, music



PROF.DR.FUSUN AKARSU

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MA Hacettepe University 1977
PhD. Hacettepe University 1982

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Prof. Dr. Akarsu received her degrees from Hacettepe University and worked in the Department of Education at the Middle East Technical University until 1990. Since 1997 she has been a member of the Boğaziçi University Department of Secondary School Science and Mathematics Education. She has been teaching various courses related to curriculum development, measurement and learning. She has participated in the foundation of İnanç Lisesi a school for the gifted students and ENKA Schools. She set up her own consultancy firm and carried out several projects integrating the needs of business world with educational design and implementation. She has been consulting MOE, UNDP and several private schools in various aspects of education such as school architecture, overall planning in setting up schools, school management, improving educational quality. For the last ten years she has been writing about and doing consultancy on gifted education.



Alex Mavrocordatos

Centre for the Arts in Development Communications

Senior lecturer on the MA in Theatre and Media for Development at King Alfred's College, Winchester, UK.

Senior Lecturer at the University of Winchester

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He specialises in the use of Community Drama and Theatre for Development (TFD) and works with theatre and social media in a range of contexts including both the formal and the non-formal education sectors. His work explores the use of live and recorded performance and improvisation to support marginalised communities in the expression and articulation of their own concerns. He has worked with street children, school teachers, development workers, farmers and actors. In addition to his work on the MA degree in Theatre and Media for Development at UoW, his international training and consultancy work has included extensive programmes in Africa, Asia, the Pacific and Europe.

Research Interests

Theatre and Media (embracing ICT) for Development and Education, formal and non-formal. Autobiographical performance as a liminal process of personal development.

Teaching Areas

Theatre, Media and ICT for Development, [web] Media Theory, Community Theatre

Key Research Projects / Publications / Performances

From consultancies listed below, grew the mPPACT programme (Comenius 2.1, Socrates) is developing and implementing a methodology for a Pupil And Performing Arts-Centred Teaching with 8 partner institutions across Europe.

Publications on TFD include photo essays in online publication in MAZI 9 and MAZI 10 and e-book *The Road to PPP* as well as chapters & articles for i.a. *Contemporary Theatre Review*, *Social Development in Practice*, *Hellenic Theatre and Education Journal*.

Performances include *Chance Remix* and *Generous Avatars* (with Taiwo, Solloway, Watson). Regular performances with SOAS AdHocRebetiko Band. All exploring personal history and cultural roots.

Consultancy

For British Council and British Embassy in Zambia and in Nepal, development of Participatory Performance Practices. Its methodology currently applied to the European context in mPPACT. (1998 – 2001)

Evaluation and training consultancies include: Department for International Development - Vanuatu (WonSmolbag) and Kiribati (Te Itiberere) 1998 – 1999; and UNICEF – Sudan (theatre for Life programme evaluation) 2004.

Knowledge Transfer

Since 2002, Ongoing Collaboration with Education and Theatre Project and Greek Teachers Network (TiENet) who are integrally involved in the mPPACT initiative – developing an pupil-centred arts based teaching pedagogy.

Co-ordinator of mPPACT : a three year EU funded education programme aimed at developing course and practices that address issues of marginalisation, exclusion/inclusion, pupil motivation etc.

Media Expertise

Web for development, basic web design



Frans Schmitz

Frans Schmitz was born in the Netherlands. At the end of the sixties of last century he studied biology in Nijmegen – (MSc in biology) - and became teacher in secondary education.

<http://www.bbs-europe.org/>

Past:

1975 Deputy headmaster

1988 Headmaster in secondary education

1997-2007 General director of a school of 2500 pupils (Udens College) (12-18 years old), Since 1995 active partner in European projects like Socrates and Comenius school partnerships.

1996 member of the International Committee of VVO / Schoolmanagers_VO, the former organisations for school leaders in secondary education in the Netherlands. The Dutch school leaders are now part of the VO-Raad, the Association for secondary schools in the Netherlands.

Present:

President of the International Committee of the VO-Raad.

Dutch representative in ESHA, the European School Heads Association.

Retired as director in February 2007 and now contributes in BBS Europe for opportunity to work further on internationalisation of education, particularly on the role of European school leaders in the process of European Citizenship Education.

Interest: Internationalisation of (secondary) education, training of school leaders.